

Key Stage 2

Duties of the State and Citizens

Lesson Plan

Lesson Plan - Key Stage 2

Duties of the State and Citizen

Objectives

By the end of the session, students would be able to:

- Develop an understanding of the concepts of rights and responsibilities.
- Analyse some features of a responsible citizen.

Curriculum Link

Social Studies Curriculum Strand 5: Active Citizenship (Grade 4, 5, 6)

AC1.2 Explores the characteristics that promote good citizenship.

AC 1.3: Explores how and why people exercise their rights and meet their responsibilities

Success Criteria

Students are able to:

- Appreciate the relationship between rights and responsibilities and categorize at least three to four rights and responsibilities in the given scenarios.
- Analyse and describe some features of a responsible citizen.

Setting or Resources required

- Whiteboard, flipcharts, markers
- Colored A4 sheets.
- PPT on Duties of the State and Citizens.
- Handout Mix and Match activity, scissors

Procedure (20 Minutes)

Introduction

Show a scenario on rights and responsibilities on the whiteboard for example.

"Aisha noticed a lot of plastic bottles and trash on the ground during the Company X fun run. She gathers up every plastic bottle and places it in the recycling bin."

"Ali was talking about his ideas on how to reduce air pollution, but Aala disagreed with him and politely stated why she thought his ideas wouldn't work."

Ask students to identify from the given scenarios what is a "right" or "responsibility." Say – Today in this session, we are going to learn the concepts of rights and responsibilities.

With the help of the PPTs, Explain the concepts of rights, responsibilities, emphasize on what are individual responsibilities and responsibility to the country. Provide more examples from our day-to-day lives, of some duties, and responsibilities of the State and Citizens of the Maldives.

- *"Make the point: A good citizen would have respect for others, as well as personal and national obligations."*

Make students aware that all these rights and responsibilities are mentioned in chapter 2 of the Maldivian Constitution. Show a picture of the Constitution or let students read a few sentences from chapter 2 to make them familiarize themselves with the Constitution. Pause a question for students to think "How can we respect our friends?" What responsibilities could we fulfill to our nation? Write their answers on the flipchart.

And by reflecting their answers explain State duties and our role as a citizen.

Introduction

Apply & Analyze

Distribute the Mix Match activity sheet to the students and ask them to cut out the scenarios and categorize them into rights and responsibilities. Refer to the answer keys provided here.

For low ability learners teachers may provide one-to-one guidance in identifying the action verbs in the pictures and to underline it and then discuss with them how it is categorized into rights and responsibilities. Example: Pick pictures that show clear actions, like a student completing the assignment, participate in the class discussion, find the action happening, and underline it. Discuss with them Rights and Responsibilities:

Rights: *Things everyone should have, like education and safety.*

Responsibilities: *Things we should do, like following rules and helping keep our environment clean.*

Closure (5 minutes)

Reflect: What they have learnt from this session and what steps should the state take to develop into a good democratic nation?

Extension Activity

Evaluate and Create

Reflect: What they have learnt from this session and what steps should the state take to develop into a good democratic nation?

Students may work in pairs or groups.

Make a leaflet outlining your ideas on the qualities of a good citizen.

Handout: Mix Match activity.

Cut out the scenarios and categorize them into 'RIGHTS' and 'RESPONSIBILITIES'.



You help your family with household chores.



You wait for the traffic light to turn green before crossing.



Completing School Assignments.



Your family decides to move to a new island.



You and other students help your teacher by sweeping the classroom tidy.



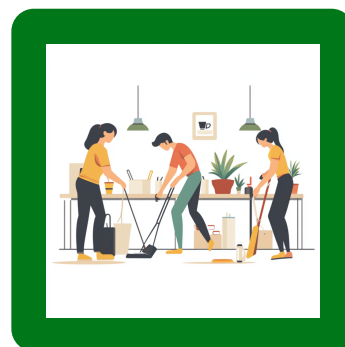
You participate in a classroom discussion.



You vote in a presidential election once you turn 18



Your peers sign a letter that expresses your opinion about wanting a longer interval period to the principal.



Maintaining a clean environment



Assisting your peers with work they need help with.

Handout: Mix Match activity.

Answer Key:

Responsibility



You help your family with household chores.



Completing School Assignments.



You and other students help your teacher by sweeping the classroom tidy.



Maintaining a clean environment



You wait for the traffic light to turn green before crossing.



Assisting your peers with work they need help with.

Rights



You vote in a presidential election once you turn 18



Your peers sign a letter that expresses your opinion about wanting a longer interval period to the principal.



Your family decides to move to a new island.



You participate in a classroom discussion.